Adapted Physical Activity (SES3056M)



1.

Capel, S.A., Whitehead, M.: Learning to teach physical education in the secondary school: a companion to school experience. Routledge, London (2010).

2.

Collins, M.F., Kay, T., Myilibrary: Sport and social exclusion. Routledge, London (2003).

3.

Winnick, Joseph P.: Adapted physical education and sport. Human Kinetics, Champaign, III (2005).

4.

Scambler, Graham, Scambler, Sasha Jane: New directions in the sociology of chronic and disabling conditions: assaults on the lifeworld. Palgrave Macmillan, Basingstoke (2010).

5.

Vickerman, Philip: Teaching physical education to children with special educational needs. Routledge, Abingdon (2007).

6.

Sherrill, Claudine: Adapted physical activity, recreation, and sport: crossdisciplinary and lifespan. WCB/McGraw-Hill, Boston, Mass (2003).

7.

Turkington, Carol, Harris, Joseph: Understanding learning disabilities: the sourcebook for causes, disorders, and treatments. Checkmark, New York (2003).

8.

Hodkinson, A., Vickerman, P.: Key issues in special educational needs and inclusion. SAGE, Los Angeles, Calif (2009).

9.

Rankine, M.-A.: Understanding the barriers to participation in sport: views and opinions of active and non active disabled peolple, http://www.efds.co.uk/assets/000/000/807/Understanding_the_barriers_to_participation_20 120510_original.pdf?1473697192.

10.

Tregaskis, C.: Towards inclusive practice: an insider perspective on leisure provision for disabled people. Managing Leisure. 8, 28–40.

11.

French, D., Hainsworth, J.: 'There aren't any buses and the swimming pool is always cold!': obstacles and opportunities in the provision of sport for disabled people. Managing Leisure. 6, 35–49.

12.

Brisenden, S.: Independent Living and the Medical Model of Disability. Disability, Handicap & Society. 1, 173–178.

13.

Vickerman, P.: Training physical education teachers to include children with special educational needs: Perspectives from physical education initial teacher training providers. European Physical Education Review. 13, 385–402 (2007). https://doi.org/10.1177/1356336X07083706.

14.

Morley, D.: Inclusive Physical Education: teachers' views of including pupils with Special Educational Needs and/or disabilities in Physical Education. European Physical Education Review. 11, 84–107 (2005). https://doi.org/10.1177/1356336X05049826.

15.

Bredahl, A.-M.: Sitting and Watching the Others Being Active: The Experienced Difficulties in PE When Having a Disability. Adapted Physical Activity Quarterly. 30, 40–58 (2013).

16.

Goodwin, D.L.: Inclusive Physical Education From the Perspective of Students with Physical Disabilities. Adapted Physical Activity Quarterly. 17, 144–160 (2000).

17.

Haycock, D., Smith, A.: Still 'more of the same for the more able?' Including young disabled people and pupils with special educational needs in extra-curricular physical education. Sport, Education and Society. 16, 507–526 (2011). https://doi.org/10.1080/13573322.2011.589647.

18.

Fitzgerald, Hayley: Still feeling like a spare piece of luggage? Embodied experiences of (dis)ability in physical education and school sport. Physical Education & Sport Pedagogy. 10, 41–59 (2005).

19.

Tregaskis, C.: Towards inclusive practice: an insider perspective on leisure provision for disabled people. Managing Leisure. 8, 28–40.

20.

Coates, J.: Empowering children with special educational needs to speak up: experiences of inclusive physical education. Disability & Rehabilitation. 32, 1517–1526 (2010).

21.

Coates, J., Vickerman, P.: Let the Children Have their Say: Children with Special Educational Needs and their Experiences of Physical Education--A Review. Support for Learning. 23, 168–175 (2008).

22.

Shields, N.: Perceived barriers and facilitators to physical activity for children with disability: a systematic review. British Journal of Sports Medicine. 46, 989–997 (2012).

23.

Smith, A., Thomas, N.: Including pupils with special educational needs and disabilities in National Curriculum Physical Education: a brief review. European Journal of Special Needs Education. 21, 69–83 (2006). https://doi.org/10.1080/08856250500491849.

24.

Coates, J., Vickerman, P.: Let the children have their say: children with special educational needs and their experiences of physical education - a review. Support for Learning. 23, 168–175 (2008). https://doi.org/10.1111/j.1467-9604.2008.00390.x.