PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading | University of Lincoln

PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading

Module 1 Teaching and Learning



1.

Biggs, J.B., Tang, C.S., Society for Research into Higher Education: Teaching for quality learning at university: what the student does. Open University Press, Maidenhead (2011).

2.

Bloxham, Sue, Boyd, Pete: Developing effective assessment in higher education: a practical guide. Open University Press, Maidenhead (2007).

З.

Boud, David, Falchikov, Nancy, Myilibrary: Rethinking assessment in higher education: learning for the longer term. Routledge, London (2007).

4.

Brown, George, Bull, Joanna, Pendlebury, Malcolm: Assessing student learning in higher education. Routledge, London (1997).

5.

Brown, Sally A., Glasner, Angela, Society for Research into Higher Education: Assessment matters in higher education: choosing and using diverse approaches. SRHE & Open University Press, Buckingham (1999).

PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading | University of Lincoln

Brown, Sally, Knight, Peter: Assessing learners in higher education. Kogan Page, London (1994).

7.

Brown, Sally, Rust, Chris, Gibbs, Graham, Oxford Brookes University: Strategies for diversifying assessment in higher education. Oxford Centre for Staff Development, Oxford (1994).

8.

Ecclestone, Kathryn, National Institute of Adult Continuing Education: Understanding assessment and qualifications in post-compulsory education and training: principles, politics and practice. NIACE, Leicester (2003).

9.

Freeman, Richard, Lewis, Roger: Planning and implementing assessment. Kogan Page, London (1997).

10.

Gibbs, Graham, Habeshaw, Sue, Habeshaw, Trevor: 53 interesting ways to assess your students. Technical and Educational Services, Bristol (1986).

11.

Haines, Catherine: Assessing students' written work: marking essays and reports. RoutledgeFalmer, London (2004).

12.

Merry, S., Price, M., Carless, D., Taras, M. eds: Reconceptualising feedback in higher education: developing dialogue with students. Routledge, London (2013).

13.

PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading | University of Lincoln

Pickford, Ruth, Brown, Sally: Assessing skills and practice. Routledge, London (2006).

14.

Race, Philip: The lecturer's toolkit: a practical guide to assessment, learning and teaching. Kogan Page, London (2007).

15.

Ramsden, Paul: Learning to teach in higher education. Routledge/Falmer, New York (2003).

16.

Reece, Ian, Walker, Stephen: Teaching, training and learning: a practical guide. Business Education, Sunderland (2000).

17.

Rowntree, Derek: Assessing students: how shall we know them? Kogan Page, London (1987).