

PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading

[View Online](#)

Module 1 Teaching and Learning

Biggs JB, Tang CS, and Society for Research into Higher Education, Teaching for Quality Learning at University: What the Student Does (4th ed, Open University Press 2011)
<<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780335242764>>

Bloxham, Sue and Boyd, Pete, Developing Effective Assessment in Higher Education: A Practical Guide (Open University Press 2007)
<<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780335234844>>

Boud, David, Falchikov, Nancy, and Mylibrary, Rethinking Assessment in Higher Education: Learning for the Longer Term (Routledge 2007)
<<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Flib.mylibrary.com%3Fid%3D73882>>

Brown, George, Bull, Joanna, and Pendlebury, Malcolm, Assessing Student Learning in Higher Education (Routledge 1997)

Brown, Sally and others, Strategies for Diversifying Assessment in Higher Education (Oxford Centre for Staff Development 1994)

Brown, Sally and Knight, Peter, Assessing Learners in Higher Education, vol Teaching and learning in higher education (Kogan Page 1994)

Brown, Sally A., Glasner, Angela, and Society for Research into Higher Education, Assessment Matters in Higher Education: Choosing and Using Diverse Approaches, vol SRHE and Open University Press imprint (SRHE & Open University Press 1999)

Ecclestone, Kathryn and National Institute of Adult Continuing Education, Understanding Assessment and Qualifications in Post-Compulsory Education and Training: Principles, Politics and Practice (NIACE 2003)

Freeman, Richard and Lewis, Roger, Planning and Implementing Assessment (Kogan Page 1997)

Gibbs, Graham, Habeshaw, Sue, and Habeshaw, Trevor, 53 Interesting Ways to Assess Your Students, vol Interesting ways to teach (Technical and Educational Services 1986)

Haines, Catherine, Assessing Students' Written Work: Marking Essays and Reports, vol Key guides for effective teaching in higher education series (RoutledgeFalmer 2004)

Merry S and others (eds), Reconceptualising Feedback in Higher Education: Developing Dialogue with Students (Routledge 2013)
<<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780203522813>>

Pickford, Ruth and Brown, Sally, Assessing Skills and Practice, vol Key guides for effective teaching in higher education (Routledge 2006)

Race, Philip, The Lecturer's Toolkit: A Practical Guide to Assessment, Learning and Teaching (3rd ed, Kogan Page 2007)
<<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780203968529>>

Ramsden, Paul, Learning to Teach in Higher Education (2nd ed, Routledge/Falmer 2003)

Reece, Ian and Walker, Stephen, Teaching, Training and Learning: A Practical Guide (4th ed, Business Education 2000)

Rowntree, Derek, Assessing Students: How Shall We Know Them? (Rev ed, Kogan Page 1987)