

PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading

[View Online](#)

Module 1 Teaching and Learning

Biggs, John B., Catherine So-kum Tang, and Society for Research into Higher Education. Teaching for Quality Learning at University: What the Student Does. 4th ed. Maidenhead: Open University Press, 2011. Web.
<<http://proxy.library.lincoln.ac.uk/login?url=http%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780335242764>>.

Bloxham, Sue and Boyd, Pete. Developing Effective Assessment in Higher Education: A Practical Guide. Maidenhead: Open University Press, 2007. Web.
<<http://proxy.library.lincoln.ac.uk/login?url=http%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780335234844>>.

Boud, David, Falchikov, Nancy, and Myilibrary. Rethinking Assessment in Higher Education: Learning for the Longer Term. London: Routledge, 2007. Web.
<<http://proxy.library.lincoln.ac.uk/login?url=http%3A%2F%2Flib.myilibrary.com%3Fid%3D73882>>.

Brown, George, Bull, Joanna, and Pendlebury, Malcolm. Assessing Student Learning in Higher Education. London: Routledge, 1997. Print.

Brown, Sally et al. Strategies for Diversifying Assessment in Higher Education. Oxford: Oxford Centre for Staff Development, 1994. Print.

Brown, Sally A., Glasner, Angela, and Society for Research into Higher Education. Assessment Matters in Higher Education: Choosing and Using Diverse Approaches. SRHE and Open University Press imprint. Buckingham: SRHE & Open University Press, 1999. Print.

Brown, Sally and Knight, Peter. Assessing Learners in Higher Education. Teaching and learning in higher education. London: Kogan Page, 1994. Print.

Ecclestone, Kathryn and National Institute of Adult Continuing Education. Understanding Assessment and Qualifications in Post-Compulsory Education and Training: Principles, Politics and Practice. Leicester: NIACE, 2003. Print.

Freeman, Richard and Lewis, Roger. Planning and Implementing Assessment. London: Kogan Page, 1997. Print.

Gibbs, Graham, Habeshaw, Sue, and Habeshaw, Trevor. 53 Interesting Ways to Assess Your Students. Interesting ways to teach. Bristol: Technical and Educational Services, 1986. Print.

Haines, Catherine. *Assessing Students' Written Work: Marking Essays and Reports*. Key guides for effective teaching in higher education series. London: RoutledgeFalmer, 2004. Print.

Merry, Stephen et al., eds. *Reconceptualising Feedback in Higher Education: Developing Dialogue with Students*. London: Routledge, 2013. Web.
<<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780203522813>>.

Pickford, Ruth and Brown, Sally. *Assessing Skills and Practice*. Key guides for effective teaching in higher education. London: Routledge, 2006. Print.

Race, Philip. *The Lecturer's Toolkit: A Practical Guide to Assessment, Learning and Teaching*. 3rd ed. London: Kogan Page, 2007. Web.
<<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdepp%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780203968529>>.

Ramsden, Paul. *Learning to Teach in Higher Education*. 2nd ed. New York: RoutledgeFalmer, 2003. Print.

Reece, Ian and Walker, Stephen. *Teaching, Training and Learning: A Practical Guide*. 4th ed. Sunderland: Business Education, 2000. Print.

Rowntree, Derek. *Assessing Students: How Shall We Know Them?* Rev. ed. London: Kogan Page, 1987. Print.