

PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading

[View Online](#)

Module 1 Teaching and Learning

Biggs, J. B., Tang, C. S., & Society for Research into Higher Education. (2011). Teaching for quality learning at university: what the student does (4th ed) [Book; ebook]. Open University Press.

<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdep%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780335242764>

Bloxham, Sue & Boyd, Pete. (2007). Developing effective assessment in higher education: a practical guide [Book; ebook]. Open University Press.

<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdep%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780335234844>

Boud, David, Falchikov, Nancy, & Myilibrary. (2007). Rethinking assessment in higher education: learning for the longer term [Ebook]. Routledge.

<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Flib.myilibrary.com%3Fid%3D73882>

Brown, George, Bull, Joanna, & Pendlebury, Malcolm. (1997). Assessing student learning in higher education. Routledge.

Brown, Sally A., Glasner, Angela, & Society for Research into Higher Education. (1999). Assessment matters in higher education: choosing and using diverse approaches: Vol. SRHE and Open University Press imprint. SRHE & Open University Press.

Brown, Sally & Knight, Peter. (1994). Assessing learners in higher education: Vol. Teaching and learning in higher education. Kogan Page.

Brown, Sally, Rust, Chris, Gibbs, Graham, & Oxford Brookes University. (1994). Strategies for diversifying assessment in higher education. Oxford Centre for Staff Development.

Ecclestone, Kathryn & National Institute of Adult Continuing Education. (2003). Understanding assessment and qualifications in post-compulsory education and training: principles, politics and practice. NIACE.

Freeman, Richard & Lewis, Roger. (1997). Planning and implementing assessment. Kogan Page.

Gibbs, Graham, Habeshaw, Sue, & Habeshaw, Trevor. (1986). 53 interesting ways to assess your students: Vol. Interesting ways to teach. Technical and Educational Services. Haines, Catherine. (2004). Assessing students' written work: marking essays and reports: Vol. Key guides for effective teaching in higher education series. RoutledgeFalmer.

Merry, S., Price, M., Carless, D., & Taras, M. (Eds.). (2013). Reconceptualising feedback in higher education: developing dialogue with students [Ebook]. Routledge.
<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdep%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780203522813>

Pickford, Ruth & Brown, Sally. (2006). Assessing skills and practice: Vol. Key guides for effective teaching in higher education. Routledge.

Race, Philip. (2007). The lecturer's toolkit: a practical guide to assessment, learning and teaching (3rd ed) [Ebook]. Kogan Page.
<http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdep%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780203968529>

Ramsden, Paul. (2003). Learning to teach in higher education (2nd ed). Routledge/Falmer.

Reece, Ian & Walker, Stephen. (2000). Teaching, training and learning: a practical guide (4th ed). Business Education.

Rowntree, Derek. (1987). Assessing students: how shall we know them? (Rev. ed). Kogan Page.