PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading | University of Lincoln

# PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading

Module 1 Teaching and Learning



1.

Biggs JB, Tang CS kum, Society for Research into Higher Education. Teaching for Quality Learning at University: What the Student Does. 4th ed. Open University Press; 2011. http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdep p%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780335242764

2.

Bloxham, Sue, Boyd, Pete. Developing Effective Assessment in Higher Education: A Practical Guide. Open University Press; 2007. http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdep p%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780335234844

З.

Boud, David, Falchikov, Nancy, Myilibrary. Rethinking Assessment in Higher Education: Learning for the Longer Term. Routledge; 2007. http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Flib.myilibrary.com%3Fid%3D7 3882

4.

Brown, George, Bull, Joanna, Pendlebury, Malcolm. Assessing Student Learning in Higher Education. Routledge; 1997.

5.

Brown, Sally A., Glasner, Angela, Society for Research into Higher Education. Assessment Matters in Higher Education: Choosing and Using Diverse Approaches. Vol SRHE and Open PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading | University of Lincoln

University Press imprint. SRHE & Open University Press; 1999.

#### 6.

Brown, Sally, Knight, Peter. Assessing Learners in Higher Education. Vol Teaching and learning in higher education. Kogan Page; 1994.

## 7.

Brown, Sally, Rust, Chris, Gibbs, Graham, Oxford Brookes University. Strategies for Diversifying Assessment in Higher Education. Oxford Centre for Staff Development; 1994.

## 8.

Ecclestone, Kathryn, National Institute of Adult Continuing Education. Understanding Assessment and Qualifications in Post-Compulsory Education and Training: Principles, Politics and Practice. NIACE; 2003.

### 9.

Freeman, Richard, Lewis, Roger. Planning and Implementing Assessment. Kogan Page; 1997.

### 10.

Gibbs, Graham, Habeshaw, Sue, Habeshaw, Trevor. 53 Interesting Ways to Assess Your Students. Vol Interesting ways to teach. Technical and Educational Services; 1986.

### 11.

Haines, Catherine. Assessing Students' Written Work: Marking Essays and Reports. Vol Key guides for effective teaching in higher education series. RoutledgeFalmer; 2004.

### 12.

Merry S, Price M, Carless D, Taras M, eds. Reconceptualising Feedback in Higher

PGCE Higher Education Teaching & Learning (EDMPGCPC) - Module 2; Assessment & Learning; Indicative Reading | University of Lincoln

Education: Developing Dialogue with Students. Routledge; 2013. http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdep p%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780203522813

13.

Pickford, Ruth, Brown, Sally. Assessing Skills and Practice. Vol Key guides for effective teaching in higher education. Routledge; 2006.

14.

Race, Philip. The Lecturer's Toolkit: A Practical Guide to Assessment, Learning and Teaching. 3rd ed. Kogan Page; 2007. http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Fwww.dawsonera.com%2Fdep p%2Freader%2Fprotected%2Fexternal%2FAbstractView%2FS9780203968529

15.

Ramsden, Paul. Learning to Teach in Higher Education. 2nd ed. Routledge/Falmer; 2003.

### 16.

Reece, Ian, Walker, Stephen. Teaching, Training and Learning: A Practical Guide. 4th ed. Business Education; 2000.

17.

Rowntree, Derek. Assessing Students: How Shall We Know Them? Rev. ed. Kogan Page; 1987.