

# PGCE Secondary St George's -General reading list

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Bell, J. and Waters, S. (2018) Doing your research project [Seventh edition]. Seventh edition. London: Open University Press.

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Bryman, A. (2012) Social research methods. 4th ed. Oxford: Oxford University Press.

Cohen, L. (2010) A guide to teaching practice. Revised 5th ed. London: Routledge.

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Donaldson, M. (1978) Children's minds. Vol. Fontana original. [London]: Fontana.

Dweck, C.S. (2012) Mindset: how you can fulfill your potential. London: Constable & Robinson.

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Kyriacou, C. (2018) Essential teaching skills [Fifth edition]. Fifth edition. Oxford: Oxford University Press.

Lever, C. and ProQuest (Firm) (2013) Understanding challenging behaviour in inclusive classrooms. Oxfordshire, England: Routledge.

Maguire, M. (ed.) (2018) Becoming a teacher: issues in secondary education. Fifth edition. Maidenhead: Open University Press.

Mortimore, T. and Dupree, J. (2008) Dyslexia-friendly practice in the secondary classroom. Exeter: Learning Matters.

Packer, N. (2013) The perfect SENCO. J. Beere (ed.). Bancyfelin: Independent Thinking.

Parkay, F.W. (2013) Becoming a teacher. Pearson new international edition, 9th edition. Singapore: Pearson Education.

Pritchard, A. and Woollard, J. (2010) Psychology for the classroom: constructivism and social learning. Vol. Psychology for the classroom. London: Routledge.

Rogers, B. (2015) Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. Fourth edition. Los Angeles: SAGE.

Rogers, B. (2011) Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. 3rd ed. London: SAGE.

Rose, R. and Grosvenor, I. (2001) Doing research in special education: ideas into practice. London: David Fulton Publishers.

Russell, A., Webster, R. and Blatchford, P. (2013) Maximising the impact of teaching assistants: guidance for school leaders and teachers. London: Routledge.

Shamos, M.H. (1995) The myth of scientific literacy. New Brunswick, N.J: Rutgers University Press.

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