

PGCE Secondary St George's -General reading list

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1.
Bell, J., Waters, S.: Doing your research project [Seventh edition]. Open University Press, London (2018).
 2.
Cohen, L.: A guide to teaching practice. Routledge, London (2010).
 3.
Kyriacou, C.: Effective teaching in schools: theory and practice. Nelson Thornes, Cheltenham (2009).
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Cohen, L., Manion, L., Morrison, K.: Research methods in education [Eighth edition]. Routledge, Abingdon (2018).
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Thompson, J.: The essential guide to understanding special educational needs. Longman, Harlow (2010).
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Maguire, M. ed: Becoming a teacher: issues in secondary education. Open University Press, Maidenhead (2018).

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Dillon, J., Maguire, M.: Becoming a teacher: issues in secondary education. McGraw Hill Open University Press, Maidenhead (2011).

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Bryman, A.: Social research methods. Oxford University Press, Oxford (2012).

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Rose, R., Grosvenor, I.: Doing research in special education: ideas into practice. David Fulton Publishers, London (2001).

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Rogers, B.: Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. SAGE, Los Angeles (2015).

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Ellis, V. ed: Learning and teaching in secondary schools. SAGE/Learning Matters, London (2013).

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Birkett, V.: How to manage and teach children with challenging behaviour. LDA, Cambridge (2005).

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Spendlove, D.: Putting assessment for learning into practice. Continuum, London (2009).

14.

Sherratt, D.: How to support and teach children on the autism spectrum. LDA, Cambridge (2005).

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Mortimore, T., Dupree, J.: Dyslexia-friendly practice in the secondary classroom. Learning Matters, Exeter (2008).

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Black, P.J., Harrison, C., King's College London Department of Education and Professional Studies: Science inside the black box: assessment for learning in the science classroom. GL Assessment, London (2004).

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Wellington, J.J., Osborne, J.: Language and literacy in science education. Open University Press, Buckingham (2001).

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Donaldson, M.: Children's minds. Fontana, [London] (1978).

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Dweck, C.S.: Mindset: how you can fulfill your potential. Constable & Robinson, London (2012).

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Fautley, M., Savage, J.: Creativity in secondary education. Learning Matters Ltd, Exeter (2007).

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Geddes, H.: Attachment in the classroom: the links between children's early experience, emotional well-being and performance in school. Worth Publishing, London (2006).

22.

Gorard, S.: Teacher supply: the key issues. Continuum, London (2006).

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Shamos, M.H.: The myth of scientific literacy. Rutgers University Press, New Brunswick, N.J (1995).

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Hattie, J.: Visible learning: a synthesis of over 800 meta-analyses relating to achievement. Routledge, London (2009).

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Hattie, J.: Visible learning for teachers: maximizing impact on learning. Routledge, London (2012).

26.

Kyriacou, C.: Essential teaching skills [Fifth edition]. Oxford University Press, Oxford (2018).

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Packer, N.: The perfect SENCO. Independent Thinking, Bancyfelin (2013).

28.

Parkay, F.W.: Becoming a teacher. Pearson Education, Singapore (2013).

29.

Pritchard, A., Woollard, J.: Psychology for the classroom: constructivism and social learning. Routledge, London (2010).

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Rogers, B.: Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. SAGE, London (2011).

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Wiliam, D.: Embedded formative assessment. Solution Tree Press, Bloomington, IN (2011).

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Russell, A., Webster, R., Blatchford, P.: Maximising the impact of teaching assistants: guidance for school leaders and teachers. Routledge, London (2013).

33.

Lever, C., ProQuest (Firm): Understanding challenging behaviour in inclusive classrooms. Routledge, Oxfordshire, England (2013).

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Fleming, P.: Becoming a secondary school teacher: how to make a success of your initial teacher training and induction. Routledge, London (2012).

35.

Black, P.J.: Assessment for learning: putting it into practice. Open University Press, Maidenhead (2003).

36.

Initial teacher training: government response to Carter review - GOV.UK, <https://www.gov.uk/government/publications/initial-teacher-training-government-response-to-carter-review>.