

PGCE Secondary St George's -General reading list

[View Online](#)

Bell J and Waters S, Doing Your Research Project [Seventh Edition] (Seventh edition, Open University Press 2018)
<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335243396>>

Birkett V, How to Manage and Teach Children with Challenging Behaviour (LDA 2005)

Black PJ, Assessment for Learning: Putting It into Practice (Open University Press 2003)
<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335224296>>

Black PJ, Harrison C, and King's College London Department of Education and Professional Studies, Science inside the Black Box: Assessment for Learning in the Science Classroom (GL Assessment 2004)

Bryman A, Social Research Methods (4th ed, Oxford University Press 2012)

Cohen L, A Guide to Teaching Practice (Revised 5th ed, Routledge 2010)
<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203848623>>

Cohen L, Manion L and Morrison K, Research Methods in Education [Eighth Edition] (Eighth edition, Routledge 2018)
<<http://proxy.library.lincoln.ac.uk/login?qurl=http://ebookcentral.proquest.com/lib/ulinc/detail.action?docID=5103697>>

Dillon J and Maguire M, Becoming a Teacher: Issues in Secondary Education (4th edition, McGraw Hill Open University Press 2011)
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Donaldson M, Children's Minds, vol Fontana original (Fontana 1978)

Dweck CS, Mindset: How You Can Fulfill Your Potential (Constable & Robinson 2012)
<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781780333939>>

Ellis V (ed), Learning and Teaching in Secondary Schools, vol Achieving QTS (Fifth edition, SAGE/Learning Matters 2013)

Fautley M and Savage J, Creativity in Secondary Education, vol Achieving QTS

cross-curricular strand (Learning Matters Ltd 2007)

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Fleming P, *Becoming a Secondary School Teacher: How to Make a Success of Your Initial Teacher Training and Induction* (2nd ed, Routledge 2012)

<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203117910>>

Geddes H, *Attachment in the Classroom: The Links between Children's Early Experience, Emotional Well-Being and Performance in School* (Worth Publishing 2006)

Gorard S, *Teacher Supply: The Key Issues*, vol Empirical studies in education (Continuum 2006)

<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781847144010>>

Hattie J, *Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement* (Routledge 2009)

—, *Visible Learning for Teachers: Maximizing Impact on Learning* (Routledge 2012)

<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203181522>>

'Initial Teacher Training: Government Response to Carter Review - GOV.UK'

<<https://www.gov.uk/government/publications/initial-teacher-training-government-response-to-carter-review>>

Kyriacou C, *Effective Teaching in Schools: Theory and Practice* (3rd ed, Nelson Thornes 2009)

<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781408507087>>

—, *Essential Teaching Skills [Fifth Edition]* (Fifth edition, Oxford University Press 2018)

Lever C and ProQuest (Firm), *Understanding Challenging Behaviour in Inclusive Classrooms* (Routledge 2013)

<<http://proxy.library.lincoln.ac.uk/login?url=http%3A%2F%2Fbookcentral.proquest.com%2Flib%2Fulinc%2Fdetail.action%3FdocID%3D1596527>>

Maguire M (ed), *Becoming a Teacher: Issues in Secondary Education* (Fifth edition, Open University Press 2018)

Mortimore T and Dupree J, *Dyslexia-Friendly Practice in the Secondary Classroom* (Learning Matters 2008)

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Packer N, *The Perfect SENCO* (Jackie Beere ed, Independent Thinking 2013)

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Parkay FW, *Becoming a Teacher* (Pearson new international edition, 9th edition, Pearson Education 2013)

Pritchard A and Woollard J, *Psychology for the Classroom: Constructivism and Social Learning*, vol Psychology for the classroom (Routledge 2010)
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Rogers B, *Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support* (3rd ed, SAGE 2011)

—, *Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support* (Fourth edition, SAGE 2015)

Rose R and Grosvenor I, *Doing Research in Special Education: Ideas into Practice* (David Fulton Publishers 2001)

Russell A, Webster R and Blatchford P, *Maximising the Impact of Teaching Assistants: Guidance for School Leaders and Teachers* (Routledge 2013)
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Shamos MH, *The Myth of Scientific Literacy* (Rutgers University Press 1995)

Sherratt D, *How to Support and Teach Children on the Autism Spectrum* (LDA 2005)

Spendlove D, *Putting Assessment for Learning into Practice* (Continuum 2009)
<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781441131669>>

Thompson J, *The Essential Guide to Understanding Special Educational Needs* (Longman 2010)
<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781408225011>>

Wellington JJ and Osborne J, *Language and Literacy in Science Education* (Open University Press 2001)
<<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335233151>>

Wiliam D, *Embedded Formative Assessment* (Solution Tree Press 2011)