

PGCE Secondary St George's -General reading list

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1.
Bell, J. & Waters, S. Doing your research project [Seventh edition]. (Open University Press, 2018).
 2.
Cohen, L. A guide to teaching practice. (Routledge, 2010).
 3.
Kyriacou, C. Effective teaching in schools: theory and practice. (Nelson Thornes, 2009).
 4.
Cohen, L., Manion, L. & Morrison, K. Research methods in education [Eighth edition]. (Routledge, 2018).
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Thompson, J. The essential guide to understanding special educational needs. (Longman, 2010).
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Becoming a teacher: issues in secondary education. (Open University Press, 2018).
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Dillon, J. & Maguire, M. Becoming a teacher: issues in secondary education. (McGraw Hill Open University Press, 2011).

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Bryman, A. Social research methods. (Oxford University Press, 2012).

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Rose, R. & Grosvenor, I. Doing research in special education: ideas into practice. (David Fulton Publishers, 2001).

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Rogers, B. Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. (SAGE, 2015).

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Learning and teaching in secondary schools. vol. Achieving QTS (SAGE/Learning Matters, 2013).

12.

Birkett, V. How to manage and teach children with challenging behaviour. (LDA, 2005).

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Spendlove, D. Putting assessment for learning into practice. (Continuum, 2009).

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Sherratt, D. How to support and teach children on the autism spectrum. (LDA, 2005).

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Mortimore, T. & Dupree, J. Dyslexia-friendly practice in the secondary classroom. (Learning Matters, 2008).

16.

Black, P. J., Harrison, C., & King's College London Department of Education and Professional Studies. Science inside the black box: assessment for learning in the science classroom. (GL Assessment, 2004).

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Wellington, J. J. & Osborne, J. Language and literacy in science education. (Open University Press, 2001).

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Donaldson, M. Children's minds. vol. Fontana original (Fontana, 1978).

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Dweck, C. S. Mindset: how you can fulfill your potential. (Constable & Robinson, 2012).

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Fautley, M. & Savage, J. Creativity in secondary education. vol. Achieving QTS cross-curricular strand (Learning Matters Ltd, 2007).

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Geddes, H. Attachment in the classroom: the links between children's early experience, emotional well-being and performance in school. (Worth Publishing, 2006).

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Gorard, S. Teacher supply: the key issues. vol. Empirical studies in education (Continuum, 2006).

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Shamos, M. H. The myth of scientific literacy. (Rutgers University Press, 1995).

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Hattie, J. Visible learning: a synthesis of over 800 meta-analyses relating to achievement. (Routledge, 2009).

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Hattie, J. Visible learning for teachers: maximizing impact on learning. (Routledge, 2012).

26.

Kyriacou, C. Essential teaching skills [Fifth edition]. (Oxford University Press, 2018).

27.

Packer, N. The perfect SENCO. (Independent Thinking, 2013).

28.

Parkay, F. W. Becoming a teacher. (Pearson Education, 2013).

29.

Pritchard, A. & Woollard, J. Psychology for the classroom: constructivism and social learning. vol. Psychology for the classroom (Routledge, 2010).

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Rogers, B. Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. (SAGE, 2011).

31.

Wiliam, D. Embedded formative assessment. (Solution Tree Press, 2011).

32.

Russell, A., Webster, R. & Blatchford, P. Maximising the impact of teaching assistants: guidance for school leaders and teachers. (Routledge, 2013).

33.

Lever, C. & ProQuest (Firm). Understanding challenging behaviour in inclusive classrooms. (Routledge, 2013).

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Fleming, P. Becoming a secondary school teacher: how to make a success of your initial teacher training and induction. (Routledge, 2012).

35.

Black, P. J. Assessment for learning: putting it into practice. (Open University Press, 2003).

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Initial teacher training: government response to Carter review - GOV.UK.
<https://www.gov.uk/government/publications/initial-teacher-training-government-response-to-carter-review>.