PGCE Secondary St George's -General reading list



Bell, Judith, and Stephen Waters. Doing Your Research Project [Seventh Edition]. Seventh edition. London: Open University Press, 2018. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335243396.

Birkett, Veronica. How to Manage and Teach Children with Challenging Behaviour. Cambridge: LDA, 2005. Print.

Black, P. J. Assessment for Learning: Putting It into Practice. Maidenhead: Open University Press, 2003. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335224296.

Black, P. J., Christine Harrison, and King's College London Department of Education and Professional Studies. Science inside the Black Box: Assessment for Learning in the Science Classroom. London: GL Assessment, 2004. Print.

Bryman, Alan. Social Research Methods. 4th ed. Oxford: Oxford University Press, 2012. Print.

Cohen, Louis. A Guide to Teaching Practice. Revised 5th ed. London: Routledge, 2010. Web

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203848623.

Cohen, Louis, Lawrence Manion, and Keith Morrison. Research Methods in Education [Eighth Edition]. Eighth edition. Abingdon: Routledge, 2018. Web.

<http://proxy.library.lincoln.ac.uk/login?qurl=http://ebookcentral.proquest.com/lib/ulinc/detail.action?docID=5103697>.

Dillon, Justin, and Meg Maguire. Becoming a Teacher: Issues in Secondary Education. 4th edition. Maidenhead: McGraw Hill Open University Press, 2011. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335242 382>.

Donaldson, Margaret. Children's Minds. Fontana original. [London]: Fontana, 1978. Print.

Dweck, Carol S. Mindset: How You Can Fulfill Your Potential. London: Constable & Robinson, 2012. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781780333 939>.

Ellis, Viv, ed. Learning and Teaching in Secondary Schools. Fifth edition. Achieving QTS. London: SAGE/Learning Matters, 2013. Print.

Fautley, Martin, and Jonathan Savage. Creativity in Secondary Education. Achieving QTS cross-curricular strand. Exeter: Learning Matters Ltd, 2007. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader.id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader.id=UniLincoln&isbn=9781844453">https://www.vlebooks.com/vleweb/product/openreader.id=UniLincoln&isbn

Fleming, Peter. Becoming a Secondary School Teacher: How to Make a Success of Your Initial Teacher Training and Induction. 2nd ed. London: Routledge, 2012. Web. https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203117 910>.

Geddes, Heather. Attachment in the Classroom: The Links between Children's Early Experience, Emotional Well-Being and Performance in School. London: Worth Publishing, 2006. Print.

Gorard, Stephen. Teacher Supply: The Key Issues. Empirical studies in education. London: Continuum, 2006. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781847144 010>.

Hattie, John. Visible Learning: A Synthesis of over 800 Meta-Analyses Relating to Achievement. London: Routledge, 2009. Print.

---. Visible Learning for Teachers: Maximizing Impact on Learning. London: Routledge, 2012. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203181522.

'Initial Teacher Training: Government Response to Carter Review - GOV.UK'. N.p., n.d. Web

https://www.gov.uk/government/publications/initial-teacher-training-government-response-to-carter-review.

Kyriacou, Chris. Effective Teaching in Schools: Theory and Practice. 3rd ed. Cheltenham: Nelson Thornes, 2009. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781408507087>.

---. Essential Teaching Skills [Fifth Edition]. Fifth edition. Oxford: Oxford University Press, 2018. Print.

Lever, Colin and ProQuest (Firm). Understanding Challenging Behaviour in Inclusive Classrooms. Oxfordshire, England: Routledge, 2013. Web.

http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Febookcentral.proquest.com%2Flib%2Fulinc%2Fdetail.action%3FdocID%3D1596527.

Maguire, Meg, ed. Becoming a Teacher: Issues in Secondary Education. Fifth edition. Maidenhead: Open University Press, 2018. Print.

Mortimore, Tilly, and Jane Dupree. Dyslexia-Friendly Practice in the Secondary Classroom.

Exeter: Learning Matters, 2008. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781844453 122>.

Packer, Natalie. The Perfect SENCO. Ed. Jackie Beere. Bancyfelin: Independent Thinking, 2013. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781781351208>.

Parkay, Forrest W. Becoming a Teacher. Pearson new international edition, 9th edition. Singapore: Pearson Education, 2013. Print.

Pritchard, Alan, and John Woollard. Psychology for the Classroom: Constructivism and Social Learning. Psychology for the classroom. London: Routledge, 2010. Web. https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203855 171>.

Rogers, Bill. Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support. Fourth edition. Los Angeles: SAGE, 2015. Print.

---. Classroom Behaviour: A Practical Guide to Effective Teaching, Behaviour Management and Colleague Support. 3rd ed. London: SAGE, 2011. Print.

Rose, Richard, and Ian Grosvenor. Doing Research in Special Education: Ideas into Practice . London: David Fulton Publishers, 2001. Print.

Russell, Anthony, Rob Webster, and Peter Blatchford. Maximising the Impact of Teaching Assistants: Guidance for School Leaders and Teachers. London: Routledge, 2013. Web. https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203069 288>.

Shamos, Morris H. The Myth of Scientific Literacy. New Brunswick, N.J.: Rutgers University Press, 1995. Print.

Sherratt, Dave. How to Support and Teach Children on the Autism Spectrum. Cambridge: LDA, 2005. Print.

Spendlove, David. Putting Assessment for Learning into Practice. London: Continuum, 2009. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781441131669.

Thompson, Jenny. The Essential Guide to Understanding Special Educational Needs. Harlow: Longman, 2010. Web.

<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781408225011>.

Wellington, J. J., and Jonathan Osborne. Language and Literacy in Science Education. Buckingham: Open University Press, 2001. Web.

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335233 151>.

Wiliam, Dylan. Embedded Formative Assessment. Bloomington, IN: Solution Tree Press, 2011. Print.