PGCE Secondary St George's -General reading list

View Online

[1]

J. Bell and S. Waters, Doing your research project [Seventh edition], Seventh edition. London: Open University Press, 2018 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97803352433 96

[2]

L. Cohen, A guide to teaching practice, Revised 5th ed. London: Routledge, 2010 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97802038486 23

[3]

C. Kyriacou, Effective teaching in schools: theory and practice, 3rd ed. Cheltenham: Nelson Thornes, 2009 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97814085070 87

[4]

L. Cohen, L. Manion, and K. Morrison, Research methods in education [Eighth edition], Eighth edition. Abingdon: Routledge, 2018 [Online]. Available: http://proxy.library.lincoln.ac.uk/login?qurl=http://ebookcentral.proquest.com/lib/ulinc/deta il.action?docID=5103697

[5]

J. Thompson, The essential guide to understanding special educational needs. Harlow:

Longman, 2010 [Online]. Available:
https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97814082250
11

[6]

M. Maguire, Ed., Becoming a teacher: issues in secondary education, Fifth edition.
Maidenhead: Open University Press, 2018.

[7]

J. Dillon and M. Maguire, Becoming a teacher: issues in secondary education, 4th edition.
Maidenhead: McGraw Hill Open University Press, 2011 [Online]. Available:
https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97803352423
82

[8]

A. Bryman, Social research methods, 4th ed. Oxford: Oxford University Press, 2012.

[9]

R. Rose and I. Grosvenor, Doing research in special education: ideas into practice. London:
David Fulton Publishers, 2001.

[10]

B. Rogers, Classroom behaviour: a practical guide to effective teaching, behaviour
management and colleague support, Fourth edition. Los Angeles: SAGE, 2015.

[11]

V. Ellis, Ed., Learning and teaching in secondary schools, Fifth edition., vol. Achieving QTS.
London: SAGE/Learning Matters, 2013.

[12]

V. Birkett, How to manage and teach children with challenging behaviour. Cambridge: LDA,

2005.

[13]

D. Spendlove, Putting assessment for learning into practice. London: Continuum, 2009 [Online]. Available:
https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97814411316 69

[14]

D. Sherratt, How to support and teach children on the autism spectrum. Cambridge: LDA, 2005.

[15]

T. Mortimore and J. Dupree, Dyslexia-friendly practice in the secondary classroom. Exeter: Learning Matters, 2008 [Online]. Available:
https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97818444531 22

[16]

P. J. Black, C. Harrison, and King's College London Department of Education and Professional Studies, Science inside the black box: assessment for learning in the science classroom. London: GL Assessment, 2004.

[17]

J. J. Wellington and J. Osborne, Language and literacy in science education. Buckingham: Open University Press, 2001 [Online]. Available:
https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97803352331 51

[18]

M. Donaldson, Children's minds, vol. Fontana original. [London]: Fontana, 1978.

[19]

C. S. Dweck, Mindset: how you can fulfill your potential. London: Constable & Robinson, 2012 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97817803339 39

[20]

M. Fautley and J. Savage, Creativity in secondary education, vol. Achieving QTS cross-curricular strand. Exeter: Learning Matters Ltd, 2007 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97818444531 15

[21]

H. Geddes, Attachment in the classroom: the links between children's early experience, emotional well-being and performance in school. London: Worth Publishing, 2006.

[22]

S. Gorard, Teacher supply: the key issues, vol. Empirical studies in education. London: Continuum, 2006 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97818471440 10

[23]

M. H. Shamos, The myth of scientific literacy. New Brunswick, N.J: Rutgers University Press, 1995.

[24]

J. Hattie, Visible learning: a synthesis of over 800 meta-analyses relating to achievement. London: Routledge, 2009.

[25]

J. Hattie, Visible learning for teachers: maximizing impact on learning. London: Routledge, 2012 [Online]. Available:

https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97802031815
22

[26]

C. Kyriacou, Essential teaching skills [Fifth edition], Fifth edition. Oxford: Oxford University
Press, 2018.

[27]

N. Packer, The perfect SENCO. Bancyfelin: Independent Thinking, 2013 [Online]. Available:
https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97817813512
08

[28]

F. W. Parkay, Becoming a teacher, Pearson new international edition, 9th edition.
Singapore: Pearson Education, 2013.

[29]

A. Pritchard and J. Woollard, Psychology for the classroom: constructivism and social
learning, vol. Psychology for the classroom. London: Routledge, 2010 [Online]. Available:
https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97802038551
71

[30]

B. Rogers, Classroom behaviour: a practical guide to effective teaching, behaviour
management and colleague support, 3rd ed. London: SAGE, 2011.

[31]

D. Wiliam, Embedded formative assessment. Bloomington, IN: Solution Tree Press, 2011.

[32]

A. Russell, R. Webster, and P. Blatchford, Maximising the impact of teaching assistants: guidance for school leaders and teachers. London: Routledge, 2013 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97802030692 88

[33]

C. Lever and ProQuest (Firm), Understanding challenging behaviour in inclusive classrooms . Oxfordshire, England: Routledge, 2013 [Online]. Available: http://proxy.library.lincoln.ac.uk/login?qurl=http%3A%2F%2Febookcentral.proquest.com% 2Flib%2Fulinc%2Fdetail.action%3FdocID%3D1596527

[34]

P. Fleming, Becoming a secondary school teacher: how to make a success of your initial teacher training and induction, 2nd ed. London: Routledge, 2012 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97802031179 10

[35]

P. J. Black, Assessment for learning: putting it into practice. Maidenhead: Open University Press, 2003 [Online]. Available: https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=97803352242 96

[36]

'Initial teacher training: government response to Carter review - GOV.UK'. [Online]. Available: https://www.gov.uk/government/publications/initial-teacher-training-government-response-to-carter-review