

PGCE Secondary St George's -General reading list

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1

Bell J, Waters S. Doing your research project [Seventh edition]. Seventh edition. London: Open University Press 2018.

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Cohen L. A guide to teaching practice. Revised 5th ed. London: Routledge 2010.

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Thompson J. The essential guide to understanding special educational needs. Harlow: Longman 2010.

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Rose R, Grosvenor I. Doing research in special education: ideas into practice. London: David Fulton Publishers 2001.

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Ellis V, editor. Learning and teaching in secondary schools. Fifth edition. London: SAGE/Learning Matters 2013.

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Birkett V. How to manage and teach children with challenging behaviour. Cambridge: LDA 2005.

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Sherratt D. How to support and teach children on the autism spectrum. Cambridge: LDA

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Mortimore T, Dupree J. Dyslexia-friendly practice in the secondary classroom. Exeter: Learning Matters 2008.

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Black PJ, Harrison C, King's College London Department of Education and Professional Studies. Science inside the black box: assessment for learning in the science classroom. London: GL Assessment 2004.

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Wellington JJ, Osborne J. Language and literacy in science education. Buckingham: Open University Press 2001.

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Fautley M, Savage J. Creativity in secondary education. Exeter: Learning Matters Ltd 2007.

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Geddes H. Attachment in the classroom: the links between children's early experience, emotional well-being and performance in school. London: Worth Publishing 2006.

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Gorard S. Teacher supply: the key issues. London: Continuum 2006.

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Shamos MH. The myth of scientific literacy. New Brunswick, N.J: Rutgers University Press 1995.

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Hattie J. Visible learning: a synthesis of over 800 meta-analyses relating to achievement. London: Routledge 2009.

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Hattie J. Visible learning for teachers: maximizing impact on learning. London: Routledge 2012.

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Kyriacou C. Essential teaching skills [Fifth edition]. Fifth edition. Oxford: Oxford University Press 2018.

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Packer N. The perfect SENCO. Bancyfelin: Independent Thinking 2013.

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Parkay FW. Becoming a teacher. Pearson new international edition, 9th edition. Singapore: Pearson Education 2013.

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Pritchard A, Woollard J. Psychology for the classroom: constructivism and social learning. London: Routledge 2010.

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Rogers B. Classroom behaviour: a practical guide to effective teaching, behaviour management and colleague support. 3rd ed. London: SAGE 2011.

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William D. Embedded formative assessment. Bloomington, IN: Solution Tree Press 2011.

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Russell A, Webster R, Blatchford P. Maximising the impact of teaching assistants: guidance for school leaders and teachers. London: Routledge 2013.

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Lever C, ProQuest (Firm). Understanding challenging behaviour in inclusive classrooms. Oxfordshire, England: Routledge 2013.

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Fleming P. Becoming a secondary school teacher: how to make a success of your initial teacher training and induction. 2nd ed. London: Routledge 2012.

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Black PJ. Assessment for learning: putting it into practice. Maidenhead: Open University Press 2003.

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Initial teacher training: government response to Carter review - GOV.UK.
<https://www.gov.uk/government/publications/initial-teacher-training-government-response-to-carter-review>