

Practice Education 1 (SOW9040M)

View Online



1.

Doel, Mark, Shardlow, Steven, Doel, Mark, Doel, Mark. Modern social work practice: teaching and learning in practice settings [Internet]. 3rd ed. Aldershot: Ashgate; 2005. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780754680536>
2.

Shardlow, Steven, Doel, Mark, British Association of Social Workers. Practice learning and teaching. Vol. Practical social work. Basingstoke: Macmillan; 1996.
3.

Finch J. Supporting struggling students on placement: a practical guide. Vol. Policy Press shorts. Policy&practice. Bristol: Policy Press; 2017.
4.

Parker, Jonathan. Effective practice learning in social work. 2nd ed. Vol. Transforming social work practice. Exeter: Learning Matters; 2010.
5.

Bellinger A, Ford D, editors. Practice placement in social work: innovative approaches for effective teaching and learning [Internet]. Bristol: Policy Press; 2016. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781447318637>

6.

Thompson, Neil, British Association of Social Workers. Promoting workplace learning. Bristol: Policy; 2006.

7.

Walker, Janet, Crawford, Karin, Parker, Jonathan. Practice education in social work: a handbook for practice teachers, assessors and educators [Internet]. Vol. Post-qualifying social work practice. Exeter: Learning Matters; 2008. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780857253590>

8.

Williams S, Rutter L. The practice educator's handbook. Third edition. Vol. Post-qualifying social work practice. London: SAGE/Learning Matters; 2015.

9.

Field P, Jasper C, Littler L. Practice education in social work: achieving professional standards. Second edition. Vol. Critical skills for social work. Northwich: Critical Publishing; 2016.

10.

Davys A, Beddoe L. Best practice in professional supervision: a guide for the helping professions [Internet]. London: Jessica Kingsley; 2010. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780857003843>

11.

Gould N, Baldwin M. Social work, critical reflection and the learning organization [Internet]. Aldershot: Ashgate; 2004. Available from: <https://ebookcentral.proquest.com/lib/ulinc/detail.action?docID=429731>

12.

Knott, Christine, Scragg, Terry, Scragg, Terry. Reflective practice in social work [Internet].

2nd ed. Vol. Transforming social work practice. Exeter: Learning Matters; 2010. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780857255365>

13.

White S, Fook J, Gardner F, Mylibrary. Critical reflection in health and social care [Internet]. Maidenhead: Open University Press; 2006. Available from:
<https://ebookcentral.proquest.com/lib/ulinc/detail.action?docID=295530>

14.

Nicholas WS, Kerr J. Practice educating social work students: supporting qualifying students on their placements [Internet]. Maidenhead: Open University Press; 2015. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335262830>

15.

Pat Collingwood. Integrating theory and practice. The Journal of Practice Teaching and Learning [Internet]. 2005;6(1):6-23. Available from:
<https://journals.whitingbirch.net/index.php/JPTS/article/view/318>

16.

Parker J. Developing Effective Practice Learning for Tomorrow's Social Workers. Social Work Education. 2007 Dec;26(8):763-79.

17.

Trevillion S. Research, Theory and Practice: Eternal Triangle or Uneasy Bedfellows? Social Work Education. 2008 June;27(4):440-50.

18.

Anette Bolin. Stories in social work: The Journal of Practice Teaching and Learning [Internet]. 2006;7(3):22-42. Available from:
<http://journals.whitingbirch.net/index.php/JPTS/article/view/355>

19.

Lesley Cooper. Mirror, mirror on the wall, who in this land is fairest of all? *The Journal of Practice Teaching and Learning* [Internet]. 2006;7(1):22–38. Available from: <http://journals.whitingbirch.net/index.php/JPTS/article/view/341>

20.

Helga Helland Finstad. 'A room with a view' Emphasizing experiences. *The Journal of Practice Teaching and Learning* [Internet]. 2008;8(2):44–57. Available from: <http://journals.whitingbirch.net/index.php/JPTS/article/view/364>

21.

Maggie Gee. Reflective practice. *The Journal of Practice Teaching and Learning* [Internet]. 2005;6(1):71–90. Available from: <http://journals.whitingbirch.net/index.php/JPTS/article/view/321>

22.

Heron G. Examining Principles of Formative and Summative Feedback. *British Journal of Social Work*. 2011 Mar 1;41(2):276–95.

23.

Gavin Heron. Portfolios and practice-based learning. *The Journal of Practice Teaching and Learning* [Internet]. 2010;10(1):5–26. Available from: <http://journals.whitingbirch.net/index.php/JPTS/article/view/235>

24.

Lefevre M. Facilitating Practice Learning and Assessment: The Influence of Relationship. *Social Work Education*. 2005 Aug;24(5):565–83.

25.

Lam CM, Wong H, Leung TTF. An Unfinished Reflexive Journey: Social Work Students' Reflection on their Placement Experiences. *British Journal of Social Work*. 2005 Dec

6;37(1):91-105.

26.

Jonathan Parker. Should you encourage students to assess themselves in practice learning? A guided self-efficacy approach to practice learning assessment. *The Journal of Practice Teaching and Learning* [Internet]. 2005;6(3):8-30. Available from: <http://journals.whitingbirch.net/index.php/JPTS/article/view/333>

27.

Parker J. When Things Go Wrong! Placement Disruption and Termination: Power and Student Perspectives. *British Journal of Social Work*. 2010 Apr 1;40(3):983-99.

28.

Pitts SE. 'Testing, testing...': How do students use written feedback? *Active Learning in Higher Education*. 2005 Nov 1;6(3):218-29.

29.

Kyle L. Pehrson. Enhancement of the social work field practicum student-supervisor relationship. *The Journal of Practice Teaching and Learning* [Internet]. 2009;9(2):72-92. Available from: <http://journals.whitingbirch.net/index.php/JPTS/article/view/394>

30.

Clare Seymour. A model to support the development of courtroom skills. *The Journal of Practice Teaching and Learning* [Internet]. 2006;7(3):70-81. Available from: <http://journals.whitingbirch.net/index.php/JPTS/article/view/349>

31.

Mike Shapton. Failing to fail students in the caring professions. *The Journal of Practice Teaching and Learning* [Internet]. 2006;7(2):39-54. Available from: <http://journals.whitingbirch.net/index.php/JPTS/article/view/346>

32.

Teater BA. Maximizing Student Learning: A Case Example of Applying Teaching and Learning Theory in Social Work Education. *Social Work Education*. 2011 Aug;30(5):571-85.

33.

Enhancing student learning through effective formative feedback | Higher Education Academy [Internet]. Available from: <https://www.heacademy.ac.uk/enhancing-student-learning-through-effective-formative-feedback>

34.

Yorke (2005) Issues in the assessment of practice-based professional learning | The Open CETL | Open University [Internet]. Available from: <http://www.open.ac.uk/opencetl/resources/pbpl-resources/yorke-2005-issues-the-assessment-practice-based-professional-learning>

35.

Jones, Karen, Cooper, Barry, Ferguson, Harry. Chapter 1 of *Best practice in social work: critical perspectives*. In Basingstoke: Palgrave Macmillan; 2008.

36.

Lawson, Hilary. Chapter 1 of *Practice teaching: changing social work*. In London: Jessica Kingsley; 1998.

37.

Dominelli, Lena, Adams, Robert, Payne, Malcolm. Chapter 24 of *Critical practice in social work*. In Basingstoke: Palgrave; 2002.

38.

Thompson, Neil, British Association of Social Workers. Chapter 6 of *Promoting workplace learning*. In Bristol: Policy; 2006.

39.

Williams S. Chapter 5 Understanding learners. In: The practice educator's handbook. New ed. Exeter: Learning Matters; 2010. p. 58-68.

40.

Williams S, Rutter L. The practice educator's handbook. New ed. Vol. Post-qualifying social work practice. Exeter: Learning Matters; 2010.

41.

Parker J. Effective practice learning in social work. 2nd ed. Vol. Transforming social work practice. Exeter: Learning Matters; 2010.

42.

Thompson N, British Association of Social Workers. Promoting workplace learning. Bristol: Policy; 2006.

43.

Maclean S, Caffrey B. Developing a practice learning curriculum: a guide for practice educators. Second edition. Lichfield, Staffs: Kirwin Maclean Associates Ltd; 2014.

44.

Brockbank A, McGill I. Facilitating reflective learning in higher education. 2nd ed. Maidenhead: Open University Press; 2007.

45.

Biggs JB, Tang CS kum, Society for Research into Higher Education. Teaching for quality learning at university: what the student does [Internet]. 4th ed. Maidenhead: Open University Press; 2011. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335242764>

46.

Knowles MS, Holton EF, Swanson RA. The adult learner: the definitive classic in adult education and human resource development. Eighth edition. London: Routledge; 2015.

47.

Shardlow S, Doel M, British Association of Social Workers. Practice learning and teaching. Vol. Practical social work. Basingstoke: Macmillan; 1996.

48.

Walker J, Crawford K, Parker J. Practice education in social work: a handbook for practice teachers, assessors and educators [Internet]. Vol. Post-qualifying social work practice. Exeter: Learning Matters; 2008. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780857253590>

49.

Lishman J. Handbook for practice learning in social work and social care: knowledge and theory [Internet]. 2nd ed. London: Jessica Kingsley Publishers; 2007. Available from:
<https://ebookcentral.proquest.com/lib/ulinc/detail.action?docID=334114>

50.

Race P. The lecturer's toolkit: a practical guide to assessment, learning and teaching [Internet]. 3rd ed. London: Kogan Page; 2007. Available from:
<https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780203968529>

51.

Rutter L, Brown K, Brown K. Critical thinking and professional judgement for social work. 3rd ed. Vol. Post-qualifying social work practice. London: Learning Matters; 2012.

52.

Knott C, Scragg T, editors. Reflective practice in social work. Third edition. Vol.

Transforming social work practice. Los Angeles, California: Learning Matters; 2013.

53.

Knott C, Scragg T, Scragg T. Reflective practice in social work [Internet]. 2nd ed. Vol. Transforming social work practice. Exeter: Learning Matters; 2010. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780857255365>

54.

Oelofsen N. Developing reflective practice: a guide for students and practitioners of health and social care [Internet]. Banbury: Lantern; 2012. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9781908625120>

55.

Austin MJ, Hopkins KM. Chapter 3 of Supervision as collaboration in the human services: building a learning culture. In Thousand Oaks, Calif: SAGE; 2004.

56.

Weld N. A practical guide to transformative supervision for the helping professions: amplifying insight [Internet]. London: Jessica Kingsley; 2012. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780857005410>

57.

Hawkins P, Shohet R, Ryde J, Wilmot J. Supervision in the helping professions [Internet]. 4th ed. Vol. Supervision in context series. Maidenhead: McGraw-Hill/Open University Press; 2012. Available from: <https://www.vlebooks.com/vleweb/product/openreader?id=UniLincoln&isbn=9780335243549>