

Practice Education 1 (SOW9040M)

View Online



1

Doel, Mark, Shardlow, Steven, Doel, Mark, et al. Modern social work practice: teaching and learning in practice settings. 3rd ed. Aldershot: Ashgate 2005.

2

Shardlow, Steven, Doel, Mark, British Association of Social Workers. Practice learning and teaching. Basingstoke: Macmillan 1996.

3

Finch J. Supporting struggling students on placement: a practical guide. Bristol: Policy Press 2017.

4

Parker, Jonathan. Effective practice learning in social work. 2nd ed. Exeter: Learning Matters 2010.

5

Bellinger A, Ford D, editors. Practice placement in social work: innovative approaches for effective teaching and learning. Bristol: Policy Press 2016.

6

Thompson, Neil, British Association of Social Workers. Promoting workplace learning. Bristol: Policy 2006.

7

Walker, Janet, Crawford, Karin, Parker, Jonathan. Practice education in social work: a handbook for practice teachers, assessors and educators. Exeter: Learning Matters 2008.

8

Williams S, Rutter L. The practice educator's handbook. Third edition. London: SAGE/Learning Matters 2015.

9

Field P, Jasper C, Littler L. Practice education in social work: achieving professional standards. Second edition. Northwich: Critical Publishing 2016.

10

Davys A, Beddoe L. Best practice in professional supervision: a guide for the helping professions. London: Jessica Kingsley 2010.

11

Gould N, Baldwin M. Social work, critical reflection and the learning organization. Aldershot: Ashgate 2004.

12

Knott, Christine, Scragg, Terry, Scragg, Terry. Reflective practice in social work. 2nd ed. Exeter: Learning Matters 2010.

13

White S, Fook J, Gardner F, et al. Critical reflection in health and social care. Maidenhead: Open University Press 2006.

14

Nicholas WS, Kerr J. Practice educating social work students: supporting qualifying students on their placements. Maidenhead: Open University Press 2015.

15

Pat Collingwood. Integrating theory and practice. *The Journal of Practice Teaching and Learning*. 2005;6:6-23.

16

Parker J. Developing Effective Practice Learning for Tomorrow's Social Workers. *Social Work Education*. 2007;26:763-79. doi: 10.1080/02615470601140476

17

Trevillion S. Research, Theory and Practice: Eternal Triangle or Uneasy Bedfellows? *Social Work Education*. 2008;27:440-50. doi: 10.1080/02615470701380402

18

Anette Bolin. Stories in social work: *The Journal of Practice Teaching and Learning*. 2006;7:22-42.

19

Lesley Cooper. Mirror, mirror on the wall, who in this land is fairest of all? *The Journal of Practice Teaching and Learning*. 2006;7:22-38.

20

Helga Helland Finstad. 'A room with a view' Emphasizing experiences. *The Journal of Practice Teaching and Learning*. 2008;8:44-57.

21

Maggie Gee. Reflective practice. *The Journal of Practice Teaching and Learning*.

2005;6:71–90.

22

Heron G. Examining Principles of Formative and Summative Feedback. *British Journal of Social Work*. 2011;41:276–95. doi: 10.1093/bjsw/bcq049

23

Gavin Heron. Portfolios and practice-based learning. *The Journal of Practice Teaching and Learning*. 2010;10:5–26.

24

Lefevre M. Facilitating Practice Learning and Assessment: The Influence of Relationship. *Social Work Education*. 2005;24:565–83. doi: 10.1080/02615470500132806

25

Lam CM, Wong H, Leung TTF. An Unfinished Reflexive Journey: Social Work Students' Reflection on their Placement Experiences. *British Journal of Social Work*. 2005;37:91–105. doi: 10.1093/bjsw/bcl320

26

Jonathan Parker. Should you encourage students to assess themselves in practice learning? A guided self-efficacy approach to practice learning assessment. *The Journal of Practice Teaching and Learning*. 2005;6:8–30.

27

Parker J. When Things Go Wrong! Placement Disruption and Termination: Power and Student Perspectives. *British Journal of Social Work*. 2010;40:983–99. doi: 10.1093/bjsw/bcn149

28

Pitts SE. 'Testing, testing...': How do students use written feedback? *Active Learning in*

Higher Education. 2005;6:218–29. doi: 10.1177/1469787405057663

29

Kyle L. Pehrson. Enhancement of the social work field practicum student-supervisor relationship. *The Journal of Practice Teaching and Learning*. 2009;9:72–92.

30

Clare Seymour. A model to support the development of courtroom skills. *The Journal of Practice Teaching and Learning*. 2006;7:70–81.

31

Mike Shapton. Failing to fail students in the caring professions. *The Journal of Practice Teaching and Learning*. 2006;7:39–54.

32

Teater BA. Maximizing Student Learning: A Case Example of Applying Teaching and Learning Theory in Social Work Education. *Social Work Education*. 2011;30:571–85. doi: 10.1080/02615479.2010.505262

33

Enhancing student learning through effective formative feedback | Higher Education Academy.
<https://www.heacademy.ac.uk/enhancing-student-learning-through-effective-formative-feedback>

34

Yorke (2005) Issues in the assessment of practice-based professional learning | The Open CETL | Open University.
<http://www.open.ac.uk/opencetl/resources/pbpl-resources/yorke-2005-issues-the-assessment-practice-based-professional-learning>

35

Jones, Karen, Cooper, Barry, Ferguson, Harry. Chapter 1 of Best practice in social work: critical perspectives. Basingstoke: Palgrave Macmillan 2008.

36

Lawson, Hilary. Chapter 1 of Practice teaching: changing social work. London: Jessica Kingsley 1998.

37

Dominelli, Lena, Adams, Robert, Payne, Malcolm. Chapter 24 of Critical practice in social work. Basingstoke: Palgrave 2002.

38

Thompson, Neil, British Association of Social Workers. Chapter 6 of Promoting workplace learning. Bristol: Policy 2006.

39

Williams S. Chapter 5 Understanding learners. The practice educator's handbook. Exeter: Learning Matters 2010:58-68.

40

Williams S, Rutter L. The practice educator's handbook. New ed. Exeter: Learning Matters 2010.

41

Parker J. Effective practice learning in social work. 2nd ed. Exeter: Learning Matters 2010.

42

Thompson N, British Association of Social Workers. Promoting workplace learning. Bristol: Policy 2006.

43

Maclean S, Caffrey B. Developing a practice learning curriculum: a guide for practice educators. Second edition. Lichfield, Staffs: Kirwin Maclean Associates Ltd 2014.

44

Brockbank A, McGill I. Facilitating reflective learning in higher education. 2nd ed. Maidenhead: Open University Press 2007.

45

Biggs JB, Tang CS, Society for Research into Higher Education. Teaching for quality learning at university: what the student does. 4th ed. Maidenhead: Open University Press 2011.

46

Knowles MS, Holton EF, Swanson RA. The adult learner: the definitive classic in adult education and human resource development. Eighth edition. London: Routledge 2015.

47

Shardlow S, Doel M, British Association of Social Workers. Practice learning and teaching. Basingstoke: Macmillan 1996.

48

Walker J, Crawford K, Parker J. Practice education in social work: a handbook for practice teachers, assessors and educators. Exeter: Learning Matters 2008.

49

Lishman J. Handbook for practice learning in social work and social care: knowledge and theory. 2nd ed. London: Jessica Kingsley Publishers 2007.

50

Race P. The lecturer's toolkit: a practical guide to assessment, learning and teaching. 3rd ed. London: Kogan Page 2007.

51

Rutter L, Brown K, Brown K. Critical thinking and professional judgement for social work. 3rd ed. London: Learning Matters 2012.

52

Knott C, Scragg T, editors. Reflective practice in social work. Third edition. Los Angeles, California: Learning Matters 2013.

53

Knott C, Scragg T, Scragg T. Reflective practice in social work. 2nd ed. Exeter: Learning Matters 2010.

54

Oelofsen N. Developing reflective practice: a guide for students and practitioners of health and social care. Banbury: Lantern 2012.

55

Austin MJ, Hopkins KM. Chapter 3 of Supervision as collaboration in the human services: building a learning culture. Thousand Oaks, Calif: SAGE 2004.

56

Weld N. A practical guide to transformative supervision for the helping professions: amplifying insight. London: Jessica Kingsley 2012.

57

Hawkins P, Shohet R, Ryde J, et al. Supervision in the helping professions. 4th ed. Maidenhead: McGraw-Hill/Open University Press 2012.